**THE WORKFORCE DEVELOPMENT APPLIED RESEARCH FUND (WDARF)**

**GRANT CALL 2025 - EXPRESSION OF INTEREST (EOI)**

**Note**

1. **Please complete all sections. Incomplete submission will not be accepted.**
2. **Shortlisted applicants will be informed in August 2025 and given approximately 1 month to submit a full proposal.**

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| **Application Type** | |
|  New Application   Resubmission (Year of Past Submission(s): \_\_\_\_\_\_\_\_\_\_\_\_\_) | |
| **Project Team**  (Please provide names, affiliations, and email addresses) | |
| Principal Investigator (PI) Name & Institution |  |
| Eligibility Declaration for PI | Holds a primary full-time appointment (defined as a minimum commitment of at least 9 months per year) or an affiliation with a local institution  Holds an EdD or PhD qualification  5 years of research experience, and has assumed responsibility of a Principal Investigator or Co-Principal Investigator for at least 1 research project  Has managed project grants of the magnitude requested in the application  Has a track record of leadership ability in leading research projects and providing mentorship to research team, as well as having productive research outcomes |
| Co-investigators (Co-PIs) / Collaborators Names & Institutions |  |
| **Project Title** | |
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| **Research Area(s) of Focus** |
| **CHALLENGE STATEMENTS**  All submitted EOIs MUST address one of the Challenge Statements below:  **Challenge Statement #1: Overcoming barriers to participation**  How can we better understand barriers and motivations faced by specific learner groups, i.e. mature workers, non-degree holders, low-wage workers, persons with disabilities in participating in CET? Are there more learner groups facing significant barriers to participation in lifelong learning? How can we better support and encourage/nudge these groups to advance their skills/training development journey through signposting, incentives and government programmes, and/or enhanced education and career guidance?  **Challenge Statement #2: Don’t PET the CET**  What are the differences in learning and training approach between working adults and pre-employment training? What principles of learning and training apply well to working adults but not pre-employment students? Conversely, what pedagogical principles can apply well to both demographics?  **Challenge Statement #3: Digitalising adult learning**  How do we define and measure “good” use of the digital medium for adult learning? What modes – synchronous/asynchronous; hybrid/single-mode; gamified etc. – are most effective under what circumstances?  **Challenge Statement #4: Every workplace a learning workplace**  What companies succeed in building a learning workplace for themselves? How can the rest be helped? What modes of workplace learning (e.g. OJT, WSP) work best under what circumstances?  **RESEARCH THEMES**  All submitted EOIs must address one of the Research Themes below:  Theme A: Developing Effective Adult Learning Pedagogies, Skills Development and Enterprise Engagement Strategies  Theme B: Facilitating Learning and Career Choices among Adult Learners  Theme C: Enhancing Employment Outcomes through Adult Learning and Skills Development  Emerging themes related to CET, Adult Learning and Workforce Development  Please specify theme, how it is emerging and relevant: |

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| **Summary of Research:**  Please succinctly state the following in 1200 words or less:  • Research Objectives and Questions  • Research Design and Methodology  • Intended Outcome and Expected Deliverables; and their relevance for translation into policy and/or practice in skills development, career development or adult learning in Singapore  • How does the research align to the selected Research Themes and Key interests/Priority questions and/or addresses the selected Challenge Statements,  If this is a re-submission, please clearly highlight and focus on the key changes that have been made to the proposal, and work that has been done since the last submission.  Kindly note that information provided beyond the word limit will be disregarded. |
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| **Keywords**  Please include the list of specified key words relevant to the proposal, and additional key words may be included as necessary for the proposal. The key words do not count towards the word limit:   * Stakeholder: Individuals, Enterprises, TAE sector * Age group: Early Career Workers, Mid-Career Workers, Senior Workers * Group Characteristics: Low Wage, Persons with Disability (PwD), Platform Workers, Gig Workers, Self-employed, Non-University Graduates, Fresh Graduates, Small-Medium Enterprises (SME), Large Local Enterprises (LLE), Multinational Corporations (MNC), Adult Educators, Training Providers, General Population * Topics: Workplace Learning, Digitalisation, Individual Agency and Motivation, Skills Training, Pedagogy/Andragogy, Career and Employability, Outcomes |
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| **Estimated Resources Required**  (For manpower, equipment, consumables, and other costs) |
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**Endorsements**

**Principal Investigator (PI):**

I declare that the information provided is true and complete to the best of my knowledge.

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| Name |  | Signature |  | Date |

**Host Institution:**

The Institute supports the above proposal.

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| Name of Director of Research |  | Signature |  | Date |