**THE WORKFORCE DEVELOPMENT APPLIED RESEARCH FUND (WDARF)**

**GRANT CALL 2023 - EXPRESSION OF INTEREST (EOI)**

**Note**

1. **Please complete all sections. Incomplete submission will not be accepted.**
2. **Shortlisted applicants will be informed in August 2023 and given approximately 1 month to submit a full proposal.**

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| **Application Type** | |
|  New Application   Resubmission (Year of Past Submission(s): \_\_\_\_\_\_\_\_\_\_\_\_\_) | |
| **Project Team**  (Please provide names, affiliations and email addresses) | |
| Principal Investigator (PI) |  |
| Co-investigators (Co-PIs)/ Collaborators |  |
| **Project Title** | |
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| **Research Area(s) of Focus** |
| **RESEARCH THEMES**  Theme A: Developing Effective Adult Learning Pedagogies and Skills Development Strategies  Theme B: Facilitating Learning and Career Choices among Adult Learners  Theme C: Enhancing Employment Outcomes through Adult Learning and Skills Development  Emerging themes related to CET, Adult Learning and Workforce Development  Please specify theme, how it is emerging and relevant:  **CHALLENGE STATEMENTS**  **Challenge Statement #1: Overcoming barriers to participation**  How can we better understand barriers and motivations faced by specific learner groups, i.e. mature workers, non-degree holders, low-wage workers, persons with disabilities in participating in CET? Are there more learner groups facing significant barriers to participation in lifelong learning? How can we better support and encourage/nudge these groups to advance their skills/training development journey through signposting, incentives and government programmes, and/or enhanced education and career guidance?  **Challenge Statement #2: Don’t PET the CET**  What are the differences in learning and training approach between working adults and pre-employment training? What principles of learning and training apply well to working adults but not pre-employment students? Conversely, what pedagogical principles can apply well to both demographics?  **Challenge Statement #3: Digitalising adult learning**  How do we define and measure “good” use of the digital medium for adult learning? What modes – synchronous/asynchronous; hybrid/single-mode; gamified etc. – are most effective under what circumstances?  **Challenge Statement #4: Every workplace a learning workplace**  What companies succeed in building a learning workplace for themselves? How can the rest be helped? What modes of workplace learning (e.g. OJT, WSP) work best under what circumstances? |

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| **Summary of Research:**  Please succinctly state the following in 1,000 words or less:  • Research Objectives and Questions  • Research Design and Methodology  • Expected Deliverables  • Applicability for policy and practice in the area of skills development and adult learning If this is a re-submission, please clearly highlight and focus on the key changes that have been made to the proposal, and work that has been done since the last submission. |
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| **Estimated Resources Required**  (For manpower, equipment, consumables and other costs) |
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**Endorsements**

**Principal Investigator (PI):**

I declare that the information provided is true and complete to the best of my knowledge.

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| Name |  | Signature |  | Date |

**Host Institution:**

The Institute supports the above proposal.

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| Name of Director of Research |  | Signature |  | Date |