# Global Lifelong Learning Summit 2024 Explores the Intersection of AI, Lifelong Learning, and Human Potential

*Business leaders, industry experts and practitioners discuss AI's role in shaping the future of work and learning at the second Global Lifelong Learning Summit in Singapore*

**Singapore, 1 October 2024 –** Over 400 global industry leaders, policymakers and tech leaders from around the world convened at the second edition of the Global Lifelong Learning Summit (GLLS) 2024 in Singapore, to delve into the transformative impact of Artificial Intelligence (AI) on lifelong learning. Held over two days on 1 and 2 October 2024, GLLS 2024, with the theme "Human Flourishing in an Age of AI: Lifelong Learning Perspectives", is jointly organised by the Institute for Adult Learning (IAL) and SkillsFuture Singapore (SSG). Guest-of-Honour, Singapore's Minister for Education, Mr Chan Chun Sing, attended the event on the first day, delivered a speech and toured the technology showcases.

2       GLLS 2024 participants will discuss how AI will reshape economies and workforces, and how lifelong learning can enable both individuals and organisations to thrive amidst rapid AI advancements. Key questions to be tackled include AI's impact on industries and businesses, how AI technologies can unlock new opportunities and augment human strengths, and how AI can make adult education more accessible, relevant and personalised.

3       The Summit will feature keynote speeches and panel discussions from global experts across various sectors, including representatives of international organisations such as the Organisation for Economic Co-operation and Development (OECD), UNESCO Institute for Lifelong Learning (UIL), and the International Labour Organisation (ILO). For more information on the speakers at the Summit, please refer to Annex A.

4       At the event, participants will also interact with eight technology showcases by past innovPlus and innovSpur winners to learn more about their AI-enhanced learning solutions and explore how these solutions can address learning challenges. innovPlus and innovSpur are SSG's programmes that provide support for innovative solutions in the Training and Adult Education (TAE) sector to drive impactful learning outcomes for workforce and enterprises.

5        **Associate Professor Yeo Li Pheow, Executive Director of IAL**, said: "AI is no longer a future prospect, but is a present reality rapidly shaping our world. Research[1] from the past five years indicates that the increasing integration of AI into the economy has raised expectations for enhanced productivity. Additionally, our research alongside international collaborators underscores the necessity for a collective global effort to ensure that the AI-driven future allows humans to flourish. This Summit is about responding to these changes. As Singapore's National Centre of Excellence for Adult Learning, we are here to foster dialogue and collaboration, ensuring that as AI capabilities grow, so too does our ability to leverage them for individual and societal augmentation and benefit. By fostering collaboration between diverse stakeholders, we can better shape an AI-augmented future that amplifies human potential."

6        **Mr Tan Kok Yam, Chairman of IAL and Chief Executive of SSG**, said: "We are all well aware of the increasingly transformative impact of AI on industry, businesses and jobs. It is crucial that we equip our workforce with the necessary skills to stay ahead of developments. It is equally important to make full use of AI to enhance our lifelong learning system. I hope that this Summit will enable us to learn from each other and form new partnerships to advance lifelong learning amid rapid technological change."

7        **Ms Glenda Quintini, Head of the Skills and Future Readiness Division at OECD shared, "**AI can bring significant benefits to the workplace in the form of better performance, higher enjoyment of work, and better physical and mental health. But the benefits are likely to be unequal and risks of job automation and skill obsolescence remain. Training is crucial to realise these opportunities while helping to mitigate the risks, but few countries so far have proposed concrete action plans and only a minority have developed an integrated approach for AI skills development."

8        **Mr Pedro Moreno da Fonseca**, **Technical Specialist at International Labour Organisation (ILO), Switzerland said, "**Harnessing the potential of AI will require that policy making develops solutions that address different needs and impacts across sectors and occupations, as well as minimize risks associated with job displacement and work quality. Governments and social partners must work together to provide lifelong learning opportunities

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[1] AI Index Steering Committee. (2024). *Artificial Intelligence Index Report 2024: Chapter 4 - Economy*. Stanford University. https://aiindex.stanford.edu/report/#individual-chapters.

that ensure that workers develop the right skillsets to make the best use of AI, and that promote equal access to these new possibilities."

9    **Mr Daniel Baril, Chair of the UNESCO Institute for Lifelong Learning (UIL) Governing Board, Canada & Director General of Canadian Institute for Cooperation in Adult Education (ICÉA)** said, "As artificial intelligence reshapes our world, lifelong learning becomes the cornerstone of human progress. This Summit provides a crucial forum to explore how we can harness AI to augment human capabilities and create a more equitable future. By prioritizing education, skills development, and inclusive learning, we can empower individuals and communities to thrive in the digital age. Lifelong learning is essential to ensure that everyone benefits from the transformative potential of AI."

10    For more details on GLLS 2024, including the full programme, please visit https://glls2024.com/.

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**About the Institute for Adult Learning**

The Institute for Adult Learning (IAL) is the National Centre of Excellence for Adult Learning (NCAL) and an autonomous institute of the Singapore University of Social Sciences. As NCAL, IAL closely collaborates with and supports Adult Education professionals, enterprises, human resource developers, and policymakers through its comprehensive suite of programmes and services aimed at enhancing capabilities and catalysing innovations in Continuing Education and Training (CET). IAL also champions research to sustain economic performance through skills development, shapes employment and CET policies, and fosters innovations through learning technology and pedagogy to enhance adult learning experiences. For more information, please visit www.ial.edu.sg.

**About SkillsFuture Singapore**

SkillsFuture Singapore (SSG) drives and coordinates the implementation of the national SkillsFuture movement, promotes a culture of lifelong learning and strengthens the ecosystem of training and adult education in Singapore. Through a holistic suite of national SkillsFuture initiatives, SSG enables Singaporeans to take charge of their learning journey in their pursuit of skills mastery. SSG also works with key stakeholders to ensure that students and adults have access to high quality and industry-relevant training that meet the demands of different sectors of the economy for an innovative and productive workforce. For more information, visit www.skillsfuture.gov.sg.

**Profiles of Speakers at Global Lifelong Learning Summit 2024**

*Note: Names are listed in first name alphabetical order.*

**Dr Amy Ogan**

**Thomas and Lydia Moran Associate Professor of Learning Science at Carnegie Mellon University, United States**

Dr Amy Ogan is an educational technologist, focusing on ways to make learning experiences more culturally and contextually relevant. Her training spans disciplines from computer science, human-computer interaction, the learning sciences, and modern languages. She has been named a World Economic Forum Young Scientist, a Rising Star in EECS by MIT, and has received the McCandless Chair and the Thomas and Lydia Moran Professorship in Learning Science. Additionally, she has been awarded the Jacobs Early Career Fellowship to study the use of educational technologies in emerging economies.

She has had affiliations with Carnegie Mellon University Africa, USC's Institute for Creative Technologies, and the Pontificia Universidad Católica de Chile, and has conducted field research on the deployment of educational technology across five continents. Her research has received awards from five different academic societies and is supported by organisations such as the National Science Foundation, Google, the McDonnell Foundation, the Mastercard Foundation, and the Jacobs Foundation.

**Anna Faithfull**

**Deputy Secretary of the Skills and Training Group, Australia**

Anna has extensive experience in both the public, private, and community sectors, leading policy, digital, and commercial projects. Prior to joining the Department of Employment and Workforce Relations, Anna was a Senior Client Partner in the private sector, supporting public sector clients on a range of digital transformation, data, and technology projects.

Anna has held senior leadership positions, including as Deputy Secretary at the Victorian Department of Justice and Community Safety, and Executive Director at the Department of Premier and Cabinet, where she was responsible for Victoria's response to the

Royal Commission's work on Family Violence reform, NDIS implementation, post-disaster recovery, and industry and jobs policy. Anna has also designed and delivered innovative jobs and employment ventures at Social Ventures Australia. Anna holds a Bachelor's degree in Arts and Law from the University of Melbourne and is a licensed Solicitor and Barrister of the Victorian Supreme Court.

**Annabel Chen**
**Director of NTU Centre of Research and Development in Learning (CRADLE), Singapore**

Annabel Chen is the President's Chair Professor of Psychology at Nanyang Technological University, with joint appointments at LKCMedicine and the National Institute of Education. She directs the Centre for Research and Development in Learning (CRADLE@NTU) and the Centre for Lifelong Learning and Individualised Cognition (CLIC), a collaboration with the University of Cambridge.

She is a clinical neuropsychologist by training and has worked with both adult and child clinical populations. Her laboratory uses neuropsychological and neuroimaging methods to understand brain and behaviour. Areas of investigation include higher cognition in the cerebellum, ageing neuroscience for active ageing, and neuroscience of learning and education for developing evidence-based interventions.

She leads the Science of Learning research thrust at CRADLE, where innovative interdisciplinary research from education, psychology, neuroscience, and technology is leveraged to examine learning that can inform practices in workforce and lifelong learning.

**Charles Cameron**

**Vice President of World Employment Confederation & CEO of RCSA, Australia**

With more than 30 years in the workforce solutions industry, Charles' experience spans across recruitment, economics, advocacy, risk management, compliance, and professional standards. Charles is Vice President of the World Employment Confederation and CEO of Australia and New Zealand's recruitment and staffing federation, RCSA. With tertiary qualifications in economics and labour law,

Charles is passionate about the enabling role of professional labour market intermediaries in dynamic economies and societies.

**Daniel Baril**

**Director General of Canadian Institute for Cooperation in Adult Education (ICÉA) & Chair of the UNESCO Institute for Lifelong Learning (UIL) Governing Board, Canada**

Daniel Baril is Executive Director of the Institute for Cooperation in Adult Education, a Canadian non-governmental research centre. A specialist in the right to adult education and the policies and programmes that implement it, Daniel Baril has been active in adult education for more than 25 years. Mr Baril has in-depth knowledge of several sectors of adult education as well as theories in this field. Mr Baril sits on several bodies of adult education organisations in Quebec, Canada, and on the international scene, such as the board of the Faculty of Continuing Education of the University of Montreal, the board of directors of Qualification Quebec, and the board of directors of the UNESCO Institute for Lifelong Learning (UIL), of which he is the President.

**David Timis**

**Global Communications & Public Affairs Manager at Generation, Belgium**

David Timis is the Global Communications & Public Affairs Manager at Generation, the largest global employment programme by annual volume, which both trains and places people into life-changing careers that would otherwise be inaccessible. His mission in life is to prepare people for the future of work, and his interests lie at the intersection of reskilling, employment, and technology. David was educated in Business and Management at the University of Glasgow and in European Political and Governance Studies at the College of Europe. He has 10 years of work experience in marketing, communications, and public affairs in organisations such as Google, L'Oréal, and BCW.

David has guest-lectured at renowned universities such as Cambridge University and the College of Europe and delivered keynote speeches about the impact of technology on the future of work for a wide range of clients, including TEDx, Google, and the European Commission. He has been recognised as an Influential Leader by the Association to Advance Collegiate Schools of

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| | Business, included on the Forbes 30 Under 30 list for his work to equip young people with digital skills, and selected by the World Economic Forum to be part of the Davos Lab. |
|  | **Dileep Rangan**<br><br>**Director of APAC Expert Lab Sales at IBM, Singapore**<br><br>Dileep Rangan is the ASEAN sales leader for IBM Technology Expert Labs and is responsible for developing solutions for customers across IBM's technology stack, including data, AI, and analytics. Additionally, Dileep is part of the team building the AI education business across the region.<br><br>Dileep joined IBM's AI business in 2015, leading the APAC Watson practice. Prior to that, he was an executive-on-loan to Unilever, acting as part of their indirect procurement leadership, responsible for systems and processes. He has deep experience in account and regional leadership, heading a key business transformation account in the procurement practice, covering Asia, Africa, and the Middle East. He also held leadership positions in IBM Procurement, with roles in Canada, India, Thailand, and for the APAC region. |
|  | **Edmund Lin**<br><br>**Chairman of Southeast Asia Bain & Company, Singapore**<br><br>Edmund Lin is Bain & Company's Chairman of Southeast Asia. He has previously served as Bain's global head of Financial Services and advises the world's leading financial institutions on their most critical business issues. Edmund joined Bain in San Francisco in 1991 and relocated to Singapore in 1994 to help found Bain's Southeast Asia practice.<br><br>In his personal time, he serves on the Singapore Management University Board of Trustees and chairs its Finance and Remuneration Committee. He also serves as Chairman of the SMU College of Integrative Studies Advisory Board and has previously served as Chairman of the SMU Lee Kong Chian School of Business Advisory Board. Additionally, he serves as Chairman of the Scientific Advisory Committee for MIT's SMART Mens Manus and Machina (M3S) research group. The M3S interdisciplinary research group focuses on addressing crucial questions related to technology |

design, human skill development, and societal adaptation in the context of AI, automation, and robotics.

**Emily Jefferis**

**Head of Audit Quality at KPMG UK, United Kingdom**

Emily Jefferis is the Head of Audit Quality for the UK, with executive responsibility for the Audit Quality framework. She leads the teams supporting Audit Quality, including the Departments of Professional Practice, the US Accounting and Reporting Group, the Second Line of Defence, and Quality Support and Monitoring teams. As a member of the Executive Leadership Team, she plays a key role in shaping the organisation's audit quality strategy.

Prior to her current role, Emily served as Head of the Department of Professional Practice for audit, overseeing the methodology and guidance for UK audit teams. She was also instrumental in the Audit Quality Transformation Programme, leading several work streams that have significantly enhanced the organisation's audit practice.

With over two decades of audit experience, Emily has worked on numerous high-profile engagements, including FTSE 100 group audits and complex, private group audits in both the UK and New Zealand.

**Fredrik Heintz**

**Professor, Linköping University, Sweden**

Fredrik Heintz is a Professor of Computer Science at Linköping University, where he leads the Division of Artificial Intelligence and Integrated Computer Systems (AIICS) and the Reasoning and Learning lab (ReaL). His research focus is on artificial intelligence, especially Trustworthy AI, and the intersection between machine reasoning and machine learning.

He holds several directorial roles, including Director of the Wallenberg AI and Transformative Technologies Education Development Programme (WASP-ED), Director of the Graduate School of the Wallenberg AI, Autonomous Systems and Software Programme (WASP), Coordinator of the TAILOR ICT-48 network, which is developing the scientific foundations of Trustworthy AI, and Coordinator of the TrustLLM project. Additionally, he serves as Vice-

President for AI Research at Adra, within the EU AI, Data, and Robotics partnership, and as President of the Swedish AI Society. He is also a Member of the Swedish AI Commission and a Fellow of the Royal Swedish Academy of Engineering Sciences (IVA).

**Glenda Quintini**

**Head of the Skills and Future Readiness Division, OECD**

Glenda leads the Skills and Future Readiness division at the OECD, looking at how skill needs are changing in the labour market, with a specific focus on changes brought about by AI and the green transition, and identifying effective policy responses, particularly in the areas of adult learning and on-the-job training. Glenda's team provides advice to countries, carries out comparative analysis, and contributes to the development and analysis of the OECD Survey of Adult Skills (PIAAC) and the accompanying employer module on skill gaps.

Glenda also leads the Global Deal Support Unit, hosted by the OECD, to promote social dialogue and sound industrial relations, and foster inclusive growth.

**Isabel Segovia Ospina**
**Secretary of Education of Bogota, Columbia**

Isabel Segovia Ospina is the Secretary of Education for Bogotá, Colombia. She studied History and International Relations at the University of Pennsylvania and holds a master's degree in Latin American Studies from Vanderbilt University. She was a candidate for the Vice-Presidency of the Republic of Colombia for the Alianza Verde party in 2014 and served as Vice-Minister of Preschool, Primary, and Secondary Education, where she was recognised for designing and implementing the country's first comprehensive early childhood care programme and for promoting and implementing free education in basic primary education. At the Ministry, she also held the positions of Director of Populations and Intersectoral Projects and Coordinator of the Rural Education Project.

In the private sector, she was a columnist for the newspaper El Espectador for over five years, worked as a consultant for the World Bank's social sector, lectured at Externado University on Public Policies in Education, and served as General Manager of Compartir Foundation. She was also a founding partner and General Manager of Inversiones Primera Infancia, where she implemented

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| | comprehensive care programmes for early childhood at Origami kindergartens. |
| | Isabel was a member of the Superior Council of Universidad de Los Andes and Vice-President for a two-year period. She also served on the Boards of Directors of Fundación Corona and Colfuturo and held positions on the boards of other organisations, including Institución Zoraida Cadavid de Sierra, Fundación Compartir, and Lumni. |
|  | **Hamidah Aidillah Mustafa**<br><br>**Founder of Parrot Social Pte Ltd, Singapore**<br><br>Hamidah brings with her over 17 years of experience in the fields of data analytics, consumer intelligence, and communications. She has served clients across both the government and private sectors in Singapore and other ASEAN countries, covering healthcare, automotive, education, and lifestyle.<br><br>Hamidah is one of Singapore's Top 100 Women in Technology 2023, awarded by the Singapore Computer Society (SCS) in partnership with SG Women in Tech and the Infocomm Media Development Authority. The list recognises and celebrates women based in Singapore who have inspired others and made significant contributions to the tech industry.<br><br>Her AI-driven company, Parrot Social, was also a global finalist at the WeConnect International Rise to the Challenge Awards 2022, under the IT and healthcare category. She is a thought leader and contributes to key national committees, writing for local and regional media on topics such as AI, digital transformation, data analytics, and the Internet of Things (IoT).<br><br>Hamidah is an adjunct lecturer for the Sentiment Analytics and Social Media Masters programme at the Singapore University of Technology and Design (SUTD) and was also appointed to Singapore's Data Analytics and Artificial Intelligence Ethics Council. |

**John Baker**

**CEO & Board Chair of D2L, United States**

John founded D2L in 1999, at the age of twenty-two, while attending the University of Waterloo. He strongly believes that learning is the foundation upon which all progress and achievement rests.

He is a member of the Business Council of Canada, a board member of the Business Higher Education Roundtable, a member of the Industry Strategy Council in Canada, and Chair of the Digital Economic Strategy Table in Canada. He has also served on the Governing Council of the Social Sciences and Humanities Research Council of Canada and is the Past Chair of the board of Communitech. Additionally, he is a board member of Canada's National Ballet School.

John has been awarded the Meritorious Service Cross, EY Entrepreneur of the Year (Ontario for Software and Technology), the Young Alumni Achievement Medal from the University of Waterloo, and the Intrepid Entrepreneur of the Year in the Waterloo Region Hall of Fame.
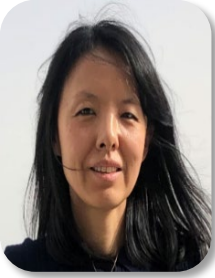
**Larry Nelson**

**Regional General Manager, Education, Microsoft Asia, Singapore**

As General Manager of Education for Microsoft Asia, Larry Nelson leads the education business unit for primary, secondary, and higher education institutions and drives digital transformation projects in educational organisations across India, China, South Korea, Japan, New Zealand, Australia and all other countries in Southeast Asia. Mr. Nelson and the Asia Industry Team bring Microsoft's mission of empowerment—and cutting-edge technology—to life for our education customers and partners. They stand on the front lines of innovation, working side-by-side with customers to drive value across the entirety of their digital transformation journey.

Before joining Microsoft in 2009, Nelson led strategic planning of telecom services at Stanford University. He was also the principal at Global Educational Technology Knowledge, LLC, where he provided strategic planning, marketing, operations, market research and business development expertise to corporations, schools, universities and Ministries of Education. With more than three

decades of experience, Nelson has held a series of executive positions in multinational technology corporations, including Director of Global Citizenship and Acting-Executive Director of the Global Education and Learning Community (GELC) at Sun Microsystems. Nelson converted the GELC to an independent non-profit corporation now known as Curriki.org. Nelson was also the Vice President of Sales, Marketing, and Finance at SchoolCity.com, and the CEO of the Decision Development Corporation (DDC), a privately held educational software publisher.

Before entering the technology industry, he grounded his business skills at General Foods, Procter & Gamble, and Bloomingdale's.

Nelson is the secretary and treasurer of Curriki's Board of Directors. He has served on other Boards including the National Education Association (NEA) Foundation, Co-Chair of the Schools Interoperability Framework (SIFA) Executive Board, as well as the Education Board of the Software Publishers Association, now known as the Software & Information Industry Association (SIIA).

**Lim Sun Sun**

**Vice President & Professor of Communication and Technology, SMU, Singapore**

Professor Lim Sun Sun is Vice-President, Partnerships & Engagement and Lee Kong Chian Professor of Communication and Technology at the Singapore Management University. She has extensively researched the social impact of technology, focusing on technology domestication by families, the future of work, and AI ethics.

A prolific scholar, she has over 100 academic publications, including "Digital Parenting Burdens in China: Online Homework, Parent Chats and Punch-in Culture" (Emerald, 2024), "Transcendent Parenting: Raising Children in the Digital Age" (Oxford University Press, 2020), and "The Oxford Handbook of Mobile Communication and Society" (Oxford University Press, 2020). Her articles have been published in top journals such as Nature, Journal of Computer-Mediated Communication, and Big Data & Society.

She is a Fellow of the International Communication Association and serves on fourteen journal editorial boards. She also serves on the Media Literacy Council, SkillsFuture Research Advisory Panel, and Singapore Environment Council. From 2018 to 2020, she was a

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| | Nominated Member of the 13th Parliament of Singapore, raising issues such as governance of the use of big data, priorities in digital literacy education, and digital rights for children.<br><br>She is an honoree of the inaugural 2024 Top 50 Asia Women Tech Leaders Award and the 2020 Singapore 100 Women in Tech list. She is a Fellow of the Singapore Computer Society, where she is also Vice-President of the Women in Tech Chapter and an Executive Committee member of the AI Ethics and Governance Special Interest Group.<br><br>She frequently offers her expert commentary in international outlets, including The Wall Street Journal, The New York Times, Bloomberg, The Guardian, Scientific American, and the South China Morning Post. She also writes a monthly technology column in Singapore's largest circulation broadsheet, The Straits Times. She has won eight awards for excellent teaching. |
|  | **Maria Raquel Broman**<br><br>**Head of Competence at AI Sweden, Sweden**<br><br>Raquel Broman, holding the position of Head of Competence at AI Sweden, specializes in the domain of upskilling and competence development for AI adoption. With extensive experience, Raquel has played a key role in shaping Sweden's AI landscape by focusing on building the necessary competencies for the effective integration of AI technologies.<br><br>Her expertise lies in facilitating partnerships between public and private sectors, along with academic institutions, to establish a collaborative ecosystem for AI education and knowledge sharing. Raquel's work ensures that individuals and organizations are well-prepared to leverage the potential of artificial intelligence. |
|  | **Mark Patterson**<br>**Executive Director of Magnet, Canada**<br><br>Mark Patterson is the Executive Director of Magnet, a centre of innovation focused on the future of work at Toronto Metropolitan University. Under his leadership, Magnet has built a platform that connects millions across talent, industry, education, and training, helping Canadians develop the skills needed for a rapidly evolving job market. |

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| | One of Canada's top thought leaders in workforce innovation and technology integration, Mark offers valuable insights into how artificial intelligence is reshaping skills and employment. As a founding member of Canada's Future Skills Centre, his experience positions him as a key voice in advancing inclusive solutions for the future of work, both across Canada and globally. |
| | **Mo Wang**<br>**Project Leader for Lifelong Learning for Older People at UIL, Germany**<br><br>Mo Wang is the Project Leader for Lifelong Learning for Older People at the UNESCO Institute for Lifelong Learning (UIL) in Hamburg, Germany. She currently oversees an international research project comprising three thematic studies: upskilling and reskilling for older people, intergenerational learning, and ICTs for older people's learning.<br><br>Previously, Mo led an international research project examining higher education institutions' responses to the learning needs of ageing societies.<br><br>Mo has extensive experience leading international policy and research projects. She coordinated the Education for Sustainable Development cluster within the UNESCO Global Network of Learning Cities and played a pivotal role in developing influential publications, including the special issue 'Building Sustainable Learning Cities' in the International Review of Education – Journal of Lifelong Learning (2018), The Handbook of Lifelong Learning (2019-2022), and UNESCO's COVID-19 education issue notes (2022). |
| | **Pascal Paschoud**<br><br>**Director of Formation Continue UNIL-EPFL, Switzerland**<br><br>Pascal Paschoud is the Director of Formation Continue UNIL-EPFL, the joint continuing education foundation of the University of Lausanne and EPFL, in Switzerland. Pascal is President of the European University Continuing Education Network (eucen) and a former President of the Swiss Continuing Education Network (Swissuni). Additionally, he chairs the Group of Experts on Lifelong Learning of the CIVIS European University and is a member of the Development Committee of the "Lausanne Learning City" project. He was previously Director of Projects at the London School of Economics (LSE). Pascal holds an MSc from the LSE, an MDP from |

the Harvard Graduate School of Education, and two MScs from the University of Lausanne.

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|  | **Pedro Moreno da Fonseca**<br><br>**Technical Specialist at International Labour Organization (ILO), Switzerland**<br><br>Pedro Moreno da Fonseca is a Lifelong Learning Specialist at ILO headquarters, in Geneva. He carries out research and provides support to ILO's constituents in the development of national skills and lifelong learning systems. His portfolio also includes skills policies and governance, social partner engagement, financing of lifelong learning, skills utilisation, and qualification systems development and he played a central role in the development the ILO Global Strategy on Skills and Lifelong Learning. Prior to the ILO, he worked as an expert in Cedefop, the European Union agency for vocational education and training, developing research and policy advise. He has also been a policy advisory and a lecturer in educational administration. He holds a BA and a MA from the Lisbon School of Economics and Management and a PhD from the University of Porto. |
|  | **Rekson Silaban**<br><br>**Head of national adviser for Confederation of Indonesian Prosperity Trade Union (KSBSI), Indonesia and Director of Indonesia Labor Institute Research**<br><br>**(On behalf of the International Trade Union Confederation)**<br><br>Rekson Silaban currently serves as the Head of National Adviser for the Confederation of Indonesian Prosperity Trade Union (KSBSI) and Director of the Indonesia Labor Institute Research. Rekson has held various significant positions, including President of the Trade Union of KSBSI from 2003 to 2011 and Supervisory Board Member of Indonesia's employment social security board (BPJS Ketenagakerjaan). His international roles extend to being a member of the General Council of the International Trade Union Confederation (ITUC) in Brussels from 2006 to 2012 and a Governing Body Member of the International Labor Organization (ILO) in Geneva from 2005 to 2012. Rekson also co-chaired the L20/G20 Summit in 2022. |

**Sheikh Farouk Sheikh Mohamed**

**Malaysian Employers Federation (MEF)**

**On behalf of the International Organisation of Employers (IOE)**

Sheikh Farouk is the former Managing Director of AEON BiG a hypermarket chain from Japan and serves as Chairman of IMPACT Integrated (agency under Ministry of Youth and Sports Malaysia) in addition as the council member of Malaysian Employers Federation (MEF). He has background in Finance education, having studied CIMA (Chartered Institute of Management Accountants) in the UK and Finance Degree from Arizona State University. Prior to his role at AEON BiG, he held positions at Nestlé, where he gained valuable experience in management and operations across Malaysia, Singapore, Philippines and Switzerland. His leadership is marked by a focus on corporate social responsibility and sustainable business practices.



**Sonam Jindai**

**Lead of AI, Labor and Economy**

**Partnership on AI**

Sonam is currently a Lead of Partnership on AI's AI, Labor and the Economy team, where she spearheads crucial work on responsible data supply chains. She focuses on understanding and improving conditions of human labor behind AI development which is often done under precarious conditions. Sonam's contributions to the field include publishing a white paper on improving conditions for data enrichment workers, developing guidelines for responsible data enrichment practices for AI practitioners, writing a well-cited case study on their implementation at a major AI developing company, and a number of resources that are meant to help companies better meet the guidelines. Passionate about building a more equitable economy around the development of AI, her current work focuses on how to develop a broader ecosystem that appropriately values the contributions of workers who enable AI advances. Sonam studied Economics at The University of Chicago.

**Stijn Broecke**

**Senior Economist at OECD, France**

Stijn Broecke is a Senior Economist at the OECD, where he leads the organisation's Future of Work Initiative. He currently manages a large research programme on the impact of Artificial Intelligence on the labour market. Stijn holds an MPhil in Development Studies from the University of Cambridge and a PhD in Economics from Royal Holloway, University of London. He has 20 years' experience working in government (Mozambique Ministry of Health, UK Civil Service) and international organisations (African Development Bank and OECD). He is also a Research Fellow at IZA.