

Project Summary for IAL Website

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Project Title:	Aligning the Polytechnic Provision of CET with SkillsFuture: Meeting Learners and Employers’ Needs
Project Number:	GA17-05
Year of Approval:	2017
Funding Source:	WDARF
Objectives and intended outcomes of the project:	The project seeks to understand: (i) what constitutes effective provisions of CET and their delivery by those who have recently engaged in CET and can make judgements about their efficacy, (ii) how employers and a sample of working age Singaporeans inform about the purposes for participating in and what constitutes quality of CET provisions and its teaching in meeting these learning needs, (iii) the professional competencies required of adult educators, and (iv) how working age Singaporeans need to engage in learning-related activities to secure their employability and advance their workplaces’ viability.
Project Team	
Principal Investigator:	Professor Stephen Billett Dr Anthony Leow
Summary of Project (up to 300 words)	
<p>Working age Singaporeans need to continually engage in occupationally oriented and workplace applicable learning across their working lives to secure their employability, contribute to their workplaces’ viability, and national economic and social goals. Identifying how best to guide and support this worklife learning is a national priority as indicated by the SkillsFuture initiative. This initiative seeks to provide Singaporeans with learning opportunities to optimise their worklife potential regardless of starting points. The project aimed to understand and elaborate how this can be realised through continuing education and training (CET) . The project’s findings of suggest a CET ecosystem is required that includes:</p> <ul style="list-style-type: none"> • Impartial advice being provided to inform working age Singaporeans about the most appropriate educational pathways and courses across the national PSEIs system before enrolment and about employability after their completion. • Educational experiences being aligned to achieve employability outcomes enacted in ways appropriate for working age adults, including ease of accessibility and commensurate with adults balancing family, work, and CET commitments. • CET educators being adaptable and proficient adult educators through their pedagogic competency and currency in the occupational field in which they teach. • Establishing and sustaining productive partnerships between Singaporean workplaces and CET providers to meet the needs of working age learners and workplaces by informing the content and quality of CET provisions, including those extended into workplaces and work practices. • Working age Singaporeans needing to identify clear purposes, appraise their readiness to participate in CET, and exercise both independence and interdependence as lifelong learners. 	

Establishing and sustaining a CET ecosystem requires collaboration amongst PSEIs as CET providers to meet the needs of working age Singaporeans and workplaces. Habitually, understanding and addressing students' and employers' need is essential for the effectiveness of a national CET ecosystem premised on mature engagements with workplaces and effortful participation by working age Singaporeans.