

First Speaker Dr Liu Shiyu

Head of Skills Development at the Advanced Manufacturing Training Academy (AMTA)

Future-Proofing the Manufacturing Workforce for I4.0 Transformation



I lost 30% of my skilled workers to my neighbour across the road...

...almost impossible for us to hire any local talent for the factory floor...

The work orders are coming in, but we don't have anyone to man the shift...

The downturn is making some of my workforce redundant...

Workforce Resilience

...but I can't let go of my workers because I won't be able to get them back again when things pick up...

If only I can freely transfer my operators across different manufacturing processes...

Adopting I4.0 to Attract Talents and Enhance Workforce Resilience





I4.0 Technologies

Human Capital Β

New Users = 227%
 ANALYTICS
 AUTOMATION
 Season = +3.16%
 AUTOMATION
 CLOUD COMPUTING

SYSTEM INTEGRATION

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MANUFACTURING SKILLS GAPS

SMAR

TECHNOLOGY

AUTONOMOUS RØBOTS



INDUSTRIAL REVOLUTION

<<<<< =

NEW BUSINESS MODEL

SMART FACTORY

CYBER SECURITY

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1.88

| Emerging Advanced Manufacturing Technologies | Emerging Skills |
|---|--|
| Lights Out Manufacturing enabled by advanced robotics and intelligent automation | Robotics programming, automation design, computer vision, human-machine interaction |
| Smart horizontal and vertical integration enabled by manufacturing platform, IIoT and connected technologies | Smart manufacturing platforms, IIOT management, sensorization, shopfloor connectivity |
| Predictive maintenance applied in more manufacturing industries, enabled by machine learning and advanced analytics | Machine learning, data mining, artificial intelligence |
| Digital twins (digital design, simulation and integration) at the core of product and process development | Product and process modelling and simulation |
| 5 Additive manufacturing making product innovation and production more effective and efficient | Additive manufacturing (product design, processes and safety) |
| 6 Immersive collaboration and training enabled by extended reality and metaverse technologies | AR/VR, virtual collaboration |
| Increasing use of advanced materials developed using computational methods | Advanced materials, computational materials development |
| 8 Increasing focus on sustainability in product design and manufacturing operations | Sustainable manufacturing transformation |

AMTA's Skills Gap and Training Needs Analysis

Creation of Skills Profiles & Benchmarks Aligned with I4.0 Adoption





Skills profiles covering both fundamental and emerging AM skills

Skills benchmarks aligned with companies' I4.0 adoption

Skills Gaps Analysis



Evaluation of workforce skills proficiency against company benchmark **Training Needs Prioritization**



Identification of priority training topics for intervention

Skills Profiles: the Foundation for Manufacturing Skills Gap Identification

1. What are the foundational skills required to perform the role's functions?

2. What skills are required to accommodate I4.0 technology adoptions? (e.g. automated CMM tools and robot arm for component handling)

3. What skills are needed to further enhance the role's effectiveness and efficiency?

4. What skills are needed to advance the role's career to another level?

- Applications of AR and VR in training
- Leadership
- Change management

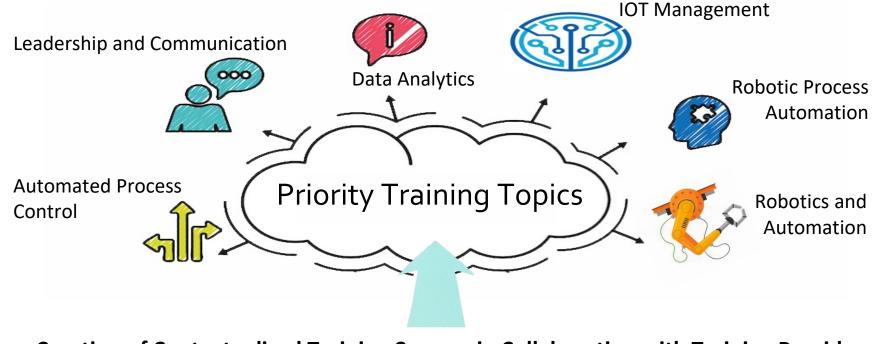


Quality Engineer, SME in Precision Engineering

Skills Benchmarking and Evaluation: Empowered by the Skills Framework

| Automated Operation Monitoring | 23456 | Evaluation V Skills Gap Benchmark | | |
|-----------------------------------|-------------|---|--|--|
| Data and Statistical Analytics | 1 2 3 4 5 6 | Data and Statistical Analytics (1) (2) (3) (4) (5) (6) | | |
| Data Management | 1 2 3 4 5 6 | Level 1: Carryout the collection of data for data analytics processing Knowledge: Business Statistics Microsoft Excel functionalities Abilities: Identify areas with meaningful data for collection Carry out the collection of data in a format for easy manipulation Level 2: Support the collection of data required for data analytics application | | |
| Data Visualisation | 1 2 3 4 5 6 | | | |
| Internet of Things Management | 123456 | Level 3: Implement the application of data analytics across the organization | | |
| Failure Analysis | 1 2 3 4 5 6 | Level 4: Facilitate the development of new analytics solutions to address existing gaps in analytics tools Knowledge: • Operations of statistical techniques, e.g. probability theory, probability distribution, hypothesis | | |
| Robotic Process Automation | 123456 | testing Test conditions required for each statistical technique Interpretation of the results from statistical modelling Types of statistical software | | |
| Precision Management | 1 2 3 4 5 6 | Abilities: Review data sets to uncover trends or patterns Develop new methods to conduct analysis of large complex data sets specific to each issu Facilitate the discussion on areas for the application of big data analytics to examine issue | | |
| Continuous Process Improvement | 1 2 3 4 5 6 | Level 5: Devise the next generation of data science with the use of big data analytics to aid in the discovery of new process improvement opportunities | | |

Training Program Curation to Address Priority Training Topics



Curation of Contextualized Training Courses in Collaboration with Training Providers



AMTA's Manufacturing Workforce Transformation Pathway

Exposure

- Awareness of I4.0 & advanced manufacturing
- Change management
- Jump-starting I4.0 transformation



Assessment

- Skills Gaps and Training Needs Analysis at both organizational and individual levels
- Contextualized workforce development roadmap and rolebased individual upskilling plans.



Implementation

- Holistic training programs leveraging the strength of multiple training providers.
- Joint support from multiple agencies to streamline training implementation.





Singapore Institu of Manufacturing Technology

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Common Gap Topics in the Training Eco-system





Thank You!

Fourth Speaker Goh Soo Lin

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Senior Research Engineer at A*STAR SIMTech.



Singapore Institute of Manufacturing Technology SIMTech





SUSTAINABILITY TRANSFORMATION THROUGH GREEN COMPASSTM

Goh Soo Lin

Senior Research Engineer Sustainability and Life Cycle Management Research Division, SIMTech

30 March 2023



Is Environmental Sustainability Important For Your Business?

90% of companies consider a sustainability strategy important to remaining competitive

60% of companies have a sustainability strategy

25% have a business case for sustainability

- 1. Unruh et. al, Investing for a Sustainable Future: Investors Care More About Sustainability Than Many Executives Believe, 2016. Based on a survey of more than 3,000 executives and managers from more than 100 countries.
- 2. Image credit: <u>https://sloanreview.mit.edu/wp-content/uploads/2017/05/17su_01-01.jpg</u>

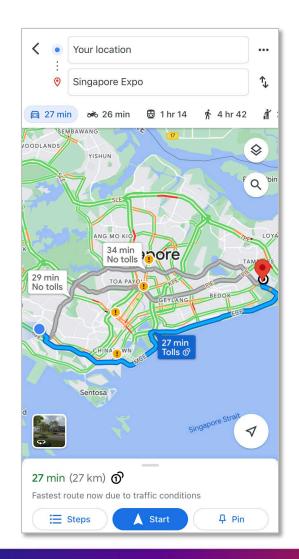
Poll: How did you get here today?







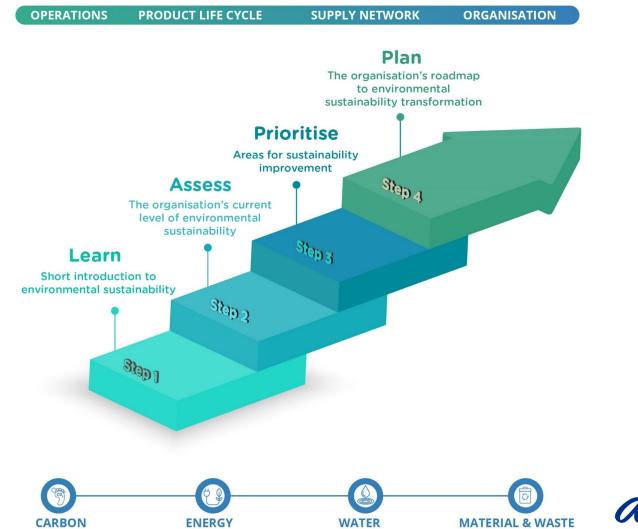
Image credits: <u>Hexagon</u>; <u>ACTS</u>; Google Maps





Green Compass[™] is an environmental sustainability assessment and strategic roadmapping tool.

Companies can utilise the tool through our 16-hour Green Compass™ course, co-delivered by SIMTech and TÜV SÜD.



Key benefits:

- Reduce business costs by learning how to improve resource efficiency
- Future-proof operations against supply chain or resource shocks
- Preparing for sustainability transformation through an increased awareness of key improvement areas and a strategic roadmap for immediate implementation

CREATING GROWTH, ENHANCING LIVES

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A joint collaboration among

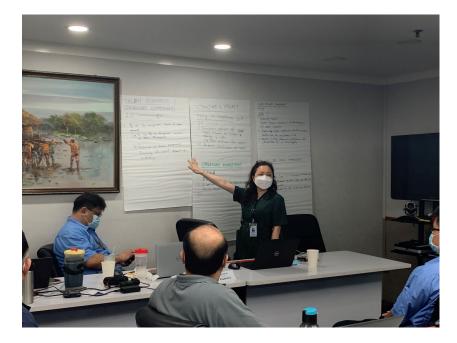
UILDING INDUSTR

Scope of Green Compass[™]

- Comprehensive and holistic approach to environmental sustainability
- Carbon, Energy, Water, Material & Waste: important in Singapore's context

| Building Blocks | Green Organisation | | Green Business | | |
|--------------------|-------------------------------------|--|--------------------------|------------------------------|----------------------------------|
| Dimensions | Talent Readiness Management | Structure & Management | Operations Management | Supply Network Management | Product Life Cycle Management |
| Domains — | Leadership Competency | Strategy & Governance | Carbon | Carbon | Carbon |
| | | Policy & Compliance Stakeholder Engagement | Energy | Energy | Energy |
| | Workforce Learning & Development | | Water | Water | Water |
| | | | Material | Material | Material |

Learn-Assess-Prioritise-Plan in action



Brainstorming and sharing of ideas, with a focus on implementation



Participation from various departments and mix of seniority levels for maximum impact across the organisation

Testimonials

"The Green Compass Assessment results were comprehensive, which helped us to identify not just which specific areas to work on, but how to work on them. The trainers were knowledgeable in the topic covered and were helpful in our specific issues when brainstorming for improvement ideas. As a result of the course, we put together a roadmap of improvement actions that we are excited to get started on to scale up our environmental sustainability transformation."

I-PEX

James Chua, Senior Manager (Quality) I-PEX Singapore "Our key challenge was the lack of a data-driven structured approach to identify our sustainability objectives. During the programme, we gained better visibility of various cost structures within the company that impacts our sustainability agenda. The step-bystep consultative approach has also helped us to identify, assess, and prioritise key sustainability focus areas."

Colin Tan, Chief R&D Officer YHS (Singapore) Pte Ltd



Organisations that have utilised Green Compass[™]

Spanning across Multinational Companies (MNCs), Trade Associations, Institute of Higher Learning (IHL) and Small Medium Enterprises (SMEs).



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THANK YOU

www.a-star.edu.sg





Scan the QR code to register for the Green Compass[™] course today!